



SCHOOL COMMUNITY INTERVENTION PARTNERSHIP (SCIP) REFERRAL FORM

Email completed referral to information@scipinlondon.com or FAX to (519) 432-0056

Please Complete All Sections:				
Date Referral Completed (Y/M/D):		LDCSB	TVDSB	
* Parent/Guardian Consent Obtained: Yes				
STUDENT INFORMATION				
Name:	DOB (Y/M/D):			
Address with Postal Code:	EMAIL:			
Phone #: Has parent given consent for SCIP to leave a message at this number? Yes No	Gender: Male	Female		
SCHOOL INFORMATION				
Referring School:	Grade:	Class Size:		
Address:	Principal: Principal Email: Teacher: Teacher Email:			
Phone #:				

SCHOOL -BASED RESOURCES - NOW OR IN THE PAST

Psychology Services: Yes No	Social Worker/School Support Counsellor:
If yes, when:	Yes No
	If yes, when:
Name:	Is the social worker aware of the referral?
Phone #: Ext.	Yes No
Email:	
	Name:
	Phone #: Ext.
	Email:
Behavioural Services: Yes No	LST/SPST: Yes No_
If yes, when:	Is primary contact person? Yes No
Are they aware of the referral?	
Yes No	Name:
	Phone #: Ext.
Name:	Email:
Phone #: Ext.	
Email:	
Contact Person (if other than LST/SPST):	
Phone #: Ext.	
Email:	
PARENT INFORMATION	
PAREINT INFORMATION	
Parent/Guardian Name:	Relationship: Custodial Parent:
	Yes No
Home Address (if different from above):	Home Phone #:
	Has parent given consent for SCIP to leave a message at this
	number? Yes No
	Cell Phone #:
	Has parent given consent for SCIP to leave a message at this
	number? Yes No
Place of Employment:	Work Phone #:
	Has parent given consent for SCIP to leave a message at this
	number? Yes No

Parent/Guardian Name:	Relationship:	Custodial Parent: Yes No		
Home Address (if different from above):	Home Phone #:	Home Phone #:		
	_ · — _	Has parent given consent for SCIP to leave a message at this number? Yes No		
	Cell Phone #:			
	Has parent given consent number? Yes N	for SCIP to leave a message at this o		
Place of Employment:	Work Phone #:	Work Phone #:		
	Has parent given consent number? Yes N	for SCIP to leave a message at this o		
REASON FOR REFERRAL (TO BE COMPLETED	BY SCHOOL):			
Please list dysregulated behaviours leading attendance, social/peer relations. Also incomport the youth.	_			
School's View of Child's Strengths:				

School's View of Child and Family Needs:	
School's Expected Outcomes/Goals for this Child:	
Classroom Support Now or in the Past: (check all that a	apply)
Educational Assistant Steps for Success	Classroom Volunteer Peer
Behaviour Team/TOSA Plea	se Describe:
Technological Support Pleas	se Describe:
Modified Day/Schedule Plea	se Describe:
Sensory/Environmental Adaptations: Plea	se Describe:
IPRC: Yes No If yes, type of exception	nality:

IEP: Yes No If yes, copy at	tached?	Yes	☐ No
Behavioural Plan in place?			
Safety Plan in place? Yes No If yes, copy attached? Yes No			
School Based Assessment/Observation			
Psychological		Yes	☐ No
Academic		Yes	☐ No
Speech and Language		Yes	No
Behaviour Resource Teacher		Yes	No
Occupational Therapy		Yes	∐ No
Other Interventions/Services			
Knowledge of access to Community-Based Pro	grams/Ager	cv Involv	vement/Assessment/Diagnosis
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	Name and	position	or signature of school contact person
			rained consents.
	(
Date (Y/M/D)			
	Verbal Con	sent (nar	me and position) or signature of
	Principal (F		
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Date (Y/M/D)			
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	VERBAL CONSENT – (NAME OF PARENT/GUARDIAN) OR SIGNATURE
Date (Y/M/D)	I agree to have the above referral information released and exchanged between the School Board and SCIP/Vanier for the purpose of accessing services.
	Parent/Guardian Name of Signature (Required)

December 2022 MVCS.SCIP.06